

CHARLESTOWNE ACADEMY

5841 Rivers Avenue
North Charleston, South Carolina 29406

GRADES K-12 High School

ENROLLMENT 405 Students

PRINCIPAL Edward Tichi 843-746-1349

SUPERINTENDENT Dr. Maria Goodloe 843-937-6319

BOARD CHAIR Mr. Gregg Meyers 843-720-8714

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	6	6	2	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Excellent	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	80.0	55.0	56.5	62.9	60.1	63.3
Passed 2 subtests	5.0	15.0	39.1	19.6	18.8	21.7
Passed 1 subtest	10.0	20.0	0.0	10.9	13.3	8.4
Passed no subtests	5.0	10.0	4.3	6.6	7.8	6.0

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	16	100.0	11	0.0	16	50.0
Gender						
Male	4	I/S	2	I/S	5	40.0
Female	12	100.0	9	0.0	11	54.5
Race or Ethnic Group						
African American	5	100.0	2	I/S	4	I/S
Hispanic	1	I/S	0	N/A	0	N/A
White	10	100.0	9	0.0	12	50.0
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	3	I/S	0	N/A	2	I/S
Students without disabilities	13	100.0	11	0.0	14	57.1
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	16	100.0	11	0.0	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	16	100.0	11	0.0	15	53.3
Lunch Status						
Subsidized meals	5	100.0	4	I/S	6	66.7
Full-pay meals	11	100.0	7	0.0	10	40.0

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	0.0	8.2
Seniors who met the SAT requirement	18.2	9.5
Seniors who met the grade point average	27.3	38.1

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 405)				
Retention rate	N/A	N/A	8.5%	7.3%
Attendance rate	95.0%	Down from 96.0%	95.6%	95.5%
Eligible for gifted and talented	12.3%	Up from 8.8%	7.4%	5.1%
With disabilities other than speech	6.0%	Up from 4.4%	13.0%	12.2%
Older than usual for grade	14.1%	Up from 5.3%	13.0%	10.1%
Suspended or expelled	0.0%	No change	2.3%	2.3%
Enrolled in AP/IB programs	8.1%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	0.0%	No change	3.5%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	2.7%	3.2%
Enrollment in career/technology center courses	81	No change	274	433
Students participating in worked-based experiences	28.3%	Down from 51.9%	20.8%	26.3%
Career/technology students mastering core competencies	73.3%	N/A	72.8%	74.9%
Career/technology completers placed	N/A	N/A	99.3%	99.5%

Teachers (n= 27)

Teachers with advanced degrees	51.9%	Down from 62.5%	46.6%	51.7%
Continuing contract teachers	77.8%	Up from 75.0%	82.2%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	71.3%	Up from 70.9%	84.4%	85.1%
Teacher attendance rate	94.0%	Down from 95.1%	96.1%	95.8%
Average teacher salary	\$38,651	Down 1.1%	\$39,414	\$40,303
Prof. development days/teacher	7.5 days	Down from 9.9 days	10.1 days	10.3 days

School

Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio	24.1 to 1	Up from 21.7 to 1	23.6 to 1	26.2 to 1
Prime instructional time	87.9%	Down from 90.2%	89.7%	90.1%
Dollars spent per pupil*	\$5,122	Up 28.7%	\$6,776	\$6,279
Percent spent on teacher salaries*	65.1%	Down from 66.5%	57.6%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	95.9%	87.8%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Charlestowne Academy is the only magnet school in Charleston County that offers a comprehensive academic program to students from kindergarten through twelfth grade. Our campus is conveniently located in North Charleston near the intersection of Interstates 26 and 526 in the former Bethune Elementary School Building.

We are the only school in South Carolina that is based on a proactive parent-teacher-student partnership. Parents know that firm discipline and rigorous instruction occur at Charlestowne Academy. When parents apply for their child's admission to our school, they agree to be involved in their child's education at home and at school. For example, parents willingly spend their time closely monitoring homework and volunteering their time at school in a variety of ways that support and embellish the educational program. Through a wide variety of donated expertise, our parents have invested their heads, hands, and hearts in creating a school environment that welcomes students and motivates them to learn.

We are extremely proud of our Spalding English Language Arts Program. Through the daily implementation of Spalding, our elementary and middle school teachers have provided their students with consistent growth in reading. Once again this year we are pleased and proud that our all of kindergarten children learned how to read.

Our enrollment has been based on a lottery system resulting in a student body with varied backgrounds and abilities. All of our students are required to maintain at least a 77% academic average in order to remain at our school for the following year. Due to the strength of our back-to-basics curriculum, we have taken our broad mix of students during our six years of existence to the point where our standardized test results and our school report cards (elementary, middle and high) place our school among the best performing schools in Charleston County. Charlestowne Academy has been recognized as a Palmetto Gold School by the State Education Department and as a School of Improvement by The Charleston County School Board.

Our business partners to date have included Publix, Harris Teeter, Food Lion, BiLo, Ravenswood Plantation, Stockade Storage, Bojangles, Coke Consolidated, Lowes and Piggly Wiggly. With their help and the ongoing support of every family in the school, we will continue to demonstrate the phenomenal success of our back-to-basics curriculum and our parent-teacher-student partnership.

Edward Tichi, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	19	9	24
Percent satisfied with learning environment	100.0%	I/S	87.5%
Percent satisfied with social and physical environment	89.5%	I/S	70.8%
Percent satisfied with home-school relations	84.2%	I/S	50.0%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.